

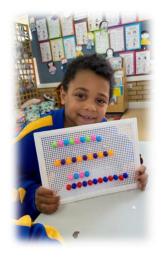
St. Patrick's Primary School, Katanning Early Childhood Education Philosophy Statement

At St. Patrick's School, the Early Childhood team embraces and nurtures each child across all learning domains. We implement a variety of explicit, collaborative, inquiry and play-based learning pedagogies, based on the needs of the children.

We value the agency of each child and believe that learning is maximised when this is balanced with teacherinitiated learning experiences.

We cater for each child's strengths, interests and cultural background.





At St. Patrick's we value the partnership between children, staff and parents/carers. We believe that supportive and professional relationships, guided by Christ, will assist our children in developing an awareness and acceptance of self and others. We aim for a holistic approach to teaching and learning, attending to each child's cognitive development, while developing the personal, social, emotional and spiritual wellbeing of the child.







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