



Early Childhood Education Philosophy Statement

At St. Patrick's School, the Early Childhood team embraces and nurtures each child across all learning domains. We implement a variety of explicit, collaborative, inquiry and play-based learning pedagogies, based on the needs of the children. We value the agency of each child and believe that learning is maximised when this is balanced with teacher-initiated learning experiences. We cater for each child's strengths, interests and cultural background.

At St. Patrick's we value the partnership between children, staff and parents/carers. We believe that supportive and professional relationships, guided by Christ, will assist our children in developing an awareness and acceptance of self and others. We aim for a holistic approach to teaching and learning, attending to each child's cognitive development, while developing the personal, social, emotional and spiritual wellbeing of the child.



St Patrick's Primary School, Katanning

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