

St Patrick's Catholic Primary School

Strategic Plan 2018 – 2020

Purpose

To provide a safe learning environment, illuminated by faith, in which all students thrive.

Vision

To provide quality education for our students and the wider community

To provide a faith filled learning experience for our students

That all staff will have a shared belief and understanding regarding effective teaching and learning practices

Promises

Staff will model their behaviour on the person of Jesus

All students will develop their physical, spiritual, emotional and intellectual capabilities

Parents, parish and the wider community will be involved in the educational experience offered by the school

Core Values “Concern”

Concern for God

Concern for others

Concern for self

*A place where our
faith in you will
grow even
stronger.*



Learning

“Is what we do. We are committed to learning at every level.”

Our Goals	Our Plans	Measures of success	QCS
<p>Our aim at St Patrick’s is to ensure that our teachers are supported as they engage in the latest research into education, challenge their beliefs and improve their performance so that they can have maximum impact on the success of our students</p> <ul style="list-style-type: none"> • Improve pedagogy • Set high expectations • Data driven • Make learning visible • Develop a growth mindset in our staff and students <p>Our sub goal is to improve writing across the school.</p>	<ul style="list-style-type: none"> • Focus on the five components of reading instruction; Phonemic Awareness, Phonics, Vocabulary, Fluency and Comprehension • Research and develop an understanding of Explicit Instruction pedagogy • Better understanding of effective teaching and learning, including the brain science of how we learn • Low variance teaching • PLC and PD focussed on achieving the goal (pedagogy and writing) • Support Early Years teachers continued growth in Play Based Pedagogies • Staff Appraisal Process • Growth Coaching • Peer observations and walk-throughs 	<ul style="list-style-type: none"> • Week four planning meetings • Staff Appraisal Process including AITSL feedback and growth coaching • End of year Pat testing • NAPLAN • Maths Assessment Interview • Ballard Westwood • Sounds Waves Diagnostic • PM Benchmarks • Lexile Reading • Implementation of Seven Steps for Writing and Talk for Writing 	<ul style="list-style-type: none"> • 301 An Explicit Improvement Agenda • 302 Analysis and Discussion of Data • 308 Effective Pedagogical Practices

Engagement

Is essential – we committed to Catholic Education’s mission through relationships with all.

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<p>Our aim at St Patrick’s School is to ensure that parents, parish and the wider community are involved in the education experiences offered by the school</p> <ul style="list-style-type: none"> • Parish • Families • Staff • Students • Wider Community 	<ul style="list-style-type: none"> • Use of ICT to provide real time information on students learning (School App, Dojo) • “Concern” Newsletter • Parent support at carnivals, camps, canteen and excursions • P&F involvement at community events • Providing learning opportunities for the wider community i.e. Cyber Safety Night • Participation in school community events including Harmony Day, Christmas on Clive etc • Student involvement at Sunday Mass • Community building events held at the school e.g. P&F sundowner • Redevelopment of oval and construction of nature playground • Building a positive reputation in the community 	<ul style="list-style-type: none"> • Students, staff, parents and community engaged in the life of the school • Strong P&F support • Strong representation at community events • Family involvement in Sunday Mass • Climate Survey 	<ul style="list-style-type: none"> • 201 Engagement with the School community • 202 Wider Community Partnerships

Accountability

Is not optional – we have personal and collective responsibility for our systems success

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<p>Our aim at St Patrick’s School is to ensure that we are all held accountable for the ongoing development of our school and our system.</p> <ul style="list-style-type: none"> • Bishops Mandate • State Government – Registration of Standards • Australian Government – National Forms and Agenda • Community Expectations • SCSA – WA Curriculum • National Quality Standards • Internal and External Environment 	<ul style="list-style-type: none"> • Planning documents linked to SCSA • Termly planning meetings • Review plans and policies • AITSL Staff Appraisal Process • Growth Coaching • Ongoing Professional Development of Staff • Ongoing Faith Formation of Staff • Regular discussion on classroom data • Mentoring of graduates/or new staff • Develop a maintenance plan 	<ul style="list-style-type: none"> • A belief that all students can learn • A shared belief and understanding around what we do, how we do it and why we do it. • Meeting school achievement targets • Use data to inform practice • Achievement of Growth Coaching Goals • Self-Reflective Feedback aligned with AITSL • Continued improvement of school grounds • Professional learning and discussion 	<ul style="list-style-type: none"> • 401 Staff Wellbeing • 402 Pastoral Care of students • 304 Targeted Use of School resources

Discipleship

Is our calling – we are committed to deepening our relationship with Jesus

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<p>Our aim at St Patrick's School is to ensure that all staff give witness to our faith and carry on the story of The Sisters of Our Lady of the Missions and their legacy. Through this we will look toward developing:</p> <ul style="list-style-type: none">• The continued formation of staff• Faith filled students – community and world minded• Students having a grounding of their faith and a Curiosity about God.• Students, and a community accepting of other cultures and individuals	<ul style="list-style-type: none">• As per the evangelisation plan, one whole staff professional learning opportunity focussed on ongoing faith development• Christian outreach, including performing for and reading with the elderly• Participation in Masses, liturgies and other special occasions, including weekend class Masses• Engagement with the community• Supporting the parish in preparing those for their sacraments	<ul style="list-style-type: none">• Improved school culture for staff, students and parents through their day to day interactions• Students learning and participating in prayer more frequently• Participation in liturgies – class masses, family masses, and sacramental choir• Staff attendance at Sunday Mass	<ul style="list-style-type: none">• 101 Systematic Evangelisation Planning• 102 Integrating Catholic Life Faith and Culture