

Annual School Improvement Plan 2018

St Patricks School Katanning

CEWA Strategic Intent	LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	DISCIPLESHP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Focus Area	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/or other plans)?</i>	Time Bound <i>What are the timeframe milestones?</i> <i>Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal.</i> <i>Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
Focus 1 LEAD	Implementation of teacher Appraisal program aligned with the AITSL standards EI pedagogy.	Culture of collaboration, feedback and walkthroughs embedded	Peer observation checklist specific to the Engagement Norms Admin observation checklists specific to AITSL	Focus on engagement norms for EI. Teacher performance measured using AITSL standards.	Strategic plan Curriculum Plan	2 x peer observations per term Informal Admin observation weekly Formal Admin observation termly	Engagement norms AITSL standards Teacher developed checklists Andrew Gammon	Culture of collaboration, feedback and walkthroughs embedded Peer observations
Focus 2 LEAD	Numeracy – continued focus on problem solving & mental maths	In response to CEWA Numeracy Pilot program NAPLAN Data	Teachers to explicitly teach one problem solving per week.	iMaths problem solving tasks NAPLAN	PLC to familiarise staff with resources PLC to give	Curriculum plan Whole school numeracy plan	By the end of term one all staff will be aware of written maths and problems	NAPLAN Class observations – 80% per week

			Students to complete one to three written maths activities per week (based up year level.		template examples of how to deliver explicit lessons		solving activities. All staff using activities throughout term 2, 3, 4. Emily Holmes Jan Flemming	in written maths questions PAT M
Focus 3 LEAD	EI – Shared belief and Understanding Early Reading development	100% Staff buy in – shared belief and understanding about what we do, how we do it and why we it.	Change in pedagogical approach to teaching. Peer and admin observations	PLC Readings Introductions of engagement norms	Strategic direction Curriculum Plan	By the end of 2018 staff will have adopted engagement norms and understanding the importance of EI.	Read About It: Scientific Evidence for Effective Teaching of Reading Kerry Hempenstall and Jennifer Buckingham Engagement Norms / Tapple Andrew Gammon Jan Flemming	100% buy in and ready to deliver EI lessons the following year. Staff interviews/ conversations
Focus 4 LEAD	Staff Faith Formation	Staff will engage in a personal journey to deepen in their own faith	Staff willingness and active participation (this is a personal experience, so a data informed, measureable goal is not possible)	Contact with Alan Gotti (RE CEWA) has been made and professional development will be organised,	Evangelisation plan	Ongoing during weekly staff prayer. Formation PD Term 2 or 3 depending on availability of leader.	CEWA RE Team Debra Bearcoft Alan Gotti	Staff sharing their personal experiences with students.